

SOUTHEAST KANSAS BIRTH TO THREE PROGRAM

Infant/Toddler Communication Screening Careprovider Report

Child's Name: _____ Date Completed: _____
 Completed by: _____ Relationship to child; _____

Please answer the following questions about how your child communicates. Feel free to give examples.

1. How does your child usually communicate? (Check as many as applicable)

<input type="checkbox"/>	Understands words of others	<input type="checkbox"/>	Makes sounds (e.g. /e/ as in eat, /a/ as in way)
<input type="checkbox"/>	Follows simple instructions	<input type="checkbox"/>	Speaks single words
<input type="checkbox"/>	Looks at people, objects of interest	<input type="checkbox"/>	Gestures combined with sounds
<input type="checkbox"/>	Cries or whines	<input type="checkbox"/>	Uses his own special jargon
<input type="checkbox"/>	Babbles during play	<input type="checkbox"/>	Putting words together
<input type="checkbox"/>	Gestures (pointing for food, tugging for attention)	<input type="checkbox"/>	Uses short phrases
<input type="checkbox"/>		<input type="checkbox"/>	Speaks in complete sentences

2. How has your child's communication changed over the past few months?

	HOW DOES YOUR CHILD...	GIVE EXAMPLE
3	attract your attention when you are busy?	
4	let you know that he/she does not want something that you are offering?	
5	let you know he/she wants something out of reach?	
6	let you know he/she needs help (opening a container or getting a toy to work?)	
7	greet someone entering or leaving the room?	

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ITEMS HAVE BEEN COMPILED FROM THE FOLLOWING RESOURCES:

*Rescotla, L. (1989). The Language development survey: A screening tool for delayed language in toddlers. *Journal of Speech and Hearing Disorders*, 54, 587-599.

*Wetherby, A. & Prizant, B. (1990). *CSBS caregiver Questionnaire*. San Antonio, TX: Special Press, Inc.

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8	Play social games with you or ask you to play games (“peek-a-boo”, “I’m gonna get you”, etc.)	
9	get you to look at something that he/she wants you to notice?	
10	let you know that he/she is mad or frustrated, happy or sad?	
11	comment on or describe an object or activity?	
12	tell you something he/she has done or seen?	

13. What happens if you can’t figure out what your child is asking for? What does your child do? What do you do?

14. How often does your child try to get your attention?

	Seldom – 1x a day
	Sometimes - 3-4x a day
	Frequently - 10+x a day
	Very frequently - During every interaction.

15. (A) What words and directions does your child understand? Please list the names of common objects, toys, people or pets your child knows. If you are not sure your child understands the names of objects, toys, ask him/her to “show” or “touch” the item.

1	6
2	7
3	8
4	9
5	10

(B) Please list directions your child can complete. If you are not sure, take objects familiar to the child and tell him/her to follow certain directions. Be sure the instructions involve actions you know he/she can do. (For example, “Get a diaper,” “ Give me your car,” or “Put the doll in her bed”).

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YOUR DIRECTIONS	WHAT DID YOUR CHILD DO?
1	
2	
3	

16. How does your child ask questions? Examples; _____

17. Please circle the gestures your child uses:

- | | |
|---|--|
| <ul style="list-style-type: none"> • Reaches up (to request to be picked up) • Extends arm (to show an object) • Leads adult/you to desired object • Extends object (to give) | <ul style="list-style-type: none"> • Waves (to greet) • Points (to objects to indicate interest) • Nods or shakes head (to agree or protest) • Open hand, palm up (to request) |
|---|--|

18. Does your child combine two or more words in phrases? (e.g. more cookie, car bye-bye, etc).
 Examples; _____

19. Please list below THREE of your child's longest and best sentences or phrases:

1. _____
2. _____
3. _____

Please list other words your child uses here that you do not see on the following page.

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20. Please circle the words your child uses **SPONTANEOUSLY**, without being cued:

HOUSEHOLD	Mittens	Water	Nose	Help	Pretty
Bath tub	Pajamas	TOYS	Thumb	Hit	Red
Bed	Pants	Ball	Toe	Hug	Shut
Blanket	Shirt	Balloon	Tummy	Hump	Stinky
Bottle	Shoes	Blocks	PERSONAL	Kick	That
Bowl	Socks	Book	Brush	Kiss	This
Chair	Sweater	Bubble	Comb	Look	Up
Crib	VEHICLES	Crayons	Glasses	Love	Wet
Cup	Bike	Doll	Key	Nap	White
Door	Boat	Present	Money	Patty- cake	Yellow
Floor	Bus	Slide	Paper	Peekaboo	Yucky
Fork	Car	Swing	Pen	Peepee	OTHERS
Glass	Motorcycle	Teddy - bear	Penny	Push	A, B, C, etc.
Knife	Plane	Tractor	Purse	Read	Away
Light	Stroller	ANIMALS	Tissue	Ride	Booboo
Mirror	Train	Bear	Toothbrush	Run	Here
Music	Truck	Bee	Umbrella	See	In
Phone	OUTDOORS	Bird	Watch	Show	Me
Pillow	Flowers	Bug	PEOPLE	Sing	Meow
Plate	House	Bunny	Aunt	Sit	My
Potty	Moon	Cat/kitty	Baby	Sleep	Myself
Room	Rain	Chicken	Boy	Stop	No
Sink	Snow	Cow	Daddy	Take	Off
Soap	Star	Dog/ puppy	Doctor	Throw	On
Sofa	Street	Duck	Girl	Tickle	Out
Spoon	Sun	Elephant	Grandma	Walk	Sesame
Stairs	Tree	Fish	Grandpa	Want	St.
Table	FOOD	Frog	Lady	Wash	What
Towel	Apple	Horse	Man	MODIFIERS	Where
Trash	Banana	Monkey	Mommy	All gone	Why
TV	Bread	Pig	Own	All right	Woof
Window	Burger	Snake	name	Bad	woof
PLACES	Cake	Tiger	Pet name	Big	Yes
Church	Candy	Turtle	Uncle	Black	You
Home	Cereal	BODY PARTS	Ernie, etc.	Blue	1,2,3, etc
Hospital	Cheese	Arm	ACTIONS	Broken	huh?
*McD's	Cookie	Belly	Bath	Clean	What's that ?
Park	Crackers	Bottom	Bring	Cold	SOCIAL
School	Egg	Chin	Catch	Dark	Byebye
Store	Food	Ear	Clap	Dirty	Excuse me
Zoo	Grapes	Eye	Close	Down	Hi/hello
Pool	Gum	Face	Come	Good	Night- night
Barn	Hot dog	Finger	Cough	Happy	Oh-oh
Field	Ice cream	Foot	Cut	Heavy	Please
Outside	Juice	Hair	Dance	Hot	Shut up
CLOTHES	Meat	Hand	Done	Hungry	Thank you
Boots	Milk	Leg	Eat	Little	
Coat	Orange	Mouth	Feed	Mine	
Diaper	Pizza	Neck	Fix	More	
Dress	Soda		Get	Open	
Hat	Soup		Give		
			Go		

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